

Goals Setting for the Educator and the Student

It's All Part of the Process!!

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- Technology/Engineering and Industrial Arts Educator (2 years)
- English Language Arts Educator (5 years)
- Commercial and Residential Flooring and Paint Subcontractor GM (6 years)
- Retail Hardware Company and Industrial Supply Manager (5 years)
- Non-profit Business Executive (2 years)
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- Author



Why Should We Teach Goals Setting in the Classroom?

- Perfectly Positioned
- Technical Skills are Transferable
- Project Based Learning is Naturally Goals Oriented
- Soft Skills are Necessary
- Our Job is to Help Form Productive Adults
- Thinking “Big Picture” Helps Students See Beyond Themselves



First Hand Knowledge Helps Us Educate Because...

- It helps develop relationships based on shared or common experiences.
- It creates empathy for the student.
- It shows that you are buying what you are selling.
- In order to **understand** the process, you must first **undergo** the process.



Okay, now what's this process thing all about?

Mission Identification: Purpose + Passion = **Mission**

Part 1: Setting Goals

- Considerate
- Realistic
- Intentional

Part 2: Meeting Goals

- Accountable
- Relentless
- Unapologetic

Unfortunately it isn't as easy as all that...there are enemies of the goals process!!



The Enemies

Fear

Doubt

Disorder



Weapons are available to do battle against the enemies !!

The Weapons

Dreams

Purpose

Passion



Let's go full circle...back to the MISSION!

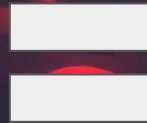
PURPOSE



PASSION

We are all designed with specificity...

- Strengths and weaknesses make us who we are and experience shapes actions.
- Talents enhance our opportunities.
- Our purpose is part of the big picture which means we aren't in it alone.



Passion shows itself in many ways...

- An undeniable desire that can't be ignored.
- A whispering voice in the back of the mind.
- A special gift that is there when needed.

MISSION

That's all really nice Matt, but I don't see how it can possibly work in my classroom. I just don't have the time!

If you teach anything project based, chances are that you are already doing much of this.

All you need is a little tweak here and there and helping the kids make the connection between the completion of the project and the completion of a goal.

It's no secret that young people are very task oriented in their thinking. CTE is the only place in their lives where they are required to be job oriented in their thinking.

We are in a truly unique position to give them something they can use for the rest of their lives. How can we justify not finding the time...

Student Example

The Goal:

Design and Construct a
Conference Table
Satisfying the Desires
of the Client

Setting the Goal:

- **Considerate:** Design Research, Client Specs, Stability
- **Realistic:** Ability, Timeframe, Equipment
- **Intentional:** Design Plan, Schedule, Assistance

Meeting the Goal:

- **Accountable:** Evaluation, Client Meetings, Partnering
- **Relentless:** Overcome Obstacles, Redesign, Overtime
- **Unapologetic:** Pride in the Job, Grateful to Client and Teacher, Kind to those Involved

The Enemies:

- **Fear:** Conversing with Adults, Sales Presentation
- **Doubt:** Abilities, Plan
- **Disorder:** Disorganized Building Plan

Weapons:

- **Dream:** Leave Something Meaningful Behind
- **Purpose:** Create a Product a Client Can Enjoy
- **Passion:** Serving Others

The Result of Following the Process...



MISSION ACCOMPLISHED!!

Parting Thoughts....

Take the first step toward your wish or your dream!

We all have raw material with which to work, what we do with it is up to us!

Celebrate successes...no need to juggle blood and fire all the time!

Fall in love with life; it's a beautiful gift that only you can choose to make the most of!

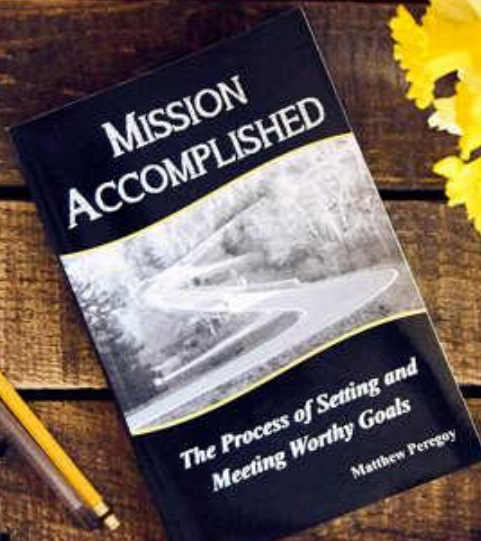
Always, always keep climbing; there is no such thing as failure!



“A goal without a plan is just a wish.”

~*Antoine de Saint-Exupery*

THANK YOU!!!



Presentation and Materials Can Be Found at:

www.themotivatededucator.com

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